

## APPENDIX 2 Be Safe, Lithuania

### The Scenario

You are at home playing on the trampoline with your best friend. You are seeing who can jump the highest. Your friend lands awkwardly, you hear a snap and he screams in pain! He is holding his leg and is in pain. Your mum has just popped next door for a coffee so you need to deal with the situation alone.

**Friend:** (Fall down and scream in pain. Act like your leg is broken.)

**Child:** “What’s wrong ………?” (insert the name of the friend, let’s use ‘Tom’)

**Friend:** “Ow ow ow ow!. I hurt my leg!”

**Child:** “Are you OK?”

**Friend:** (Shake your head) “I can’t move it! It hurts a lot!”

**Child:** “Stay still... Oh dear! It looks like it may be broken. I’ll get help. It will be ok, Tom. I’m going to go get the phone. Stay there, I’ll be back in a tick.” (Go inside, bring phone back and dial the number of the emergency service)

**Friend:** (Stay conscious, clutching at your leg.)

**Recorded message** (may be read by a student): “You have dialed 112 (the number of Lithuanian emergency service). Your call is being connected”.

(Pause) **Emergency Operator:** “Which service do you require? Police, Fire or Ambulance?”

**Child:** “Ambulance”

**Emergency Operator:** “What town and state are you in?”

**Child:** “Klaipeda”

**Emergency Operator:** “Connecting ambulance.”

**Operator:** “Ambulance. What is the exact address of the emergency?”

**Child:** “Simonaityte g. 2 ” (that’s the address of our school)

**Operator:** “What is the phone number you are calling from?”

**Child:** “02 6282 2399”

**Operator:** “What is the emergency? Tell me exactly what happened?”

**Child:** (Stay calm, speak clearly) “My friend fell weird on the trampoline. He can’t move their leg and it hurts a lot. It looks as if bent wrong.”

**Operator:** “Is your friend conscious?”

**Child:** (Check to see if your friend is conscious – are they moving? Do they look awake?) “Yes. He is conscious.”

**Operator:** “Is your friend breathing?”

**Child:** (Check to see if your friend is breathing) “Yes and he is crying a lot.”

**Operator:** “The ambulance is on its way. Don’t hang up. Please stay on the phone. What is your name?”

**Child:** “My name Peter”.

**Operator:** “And what is your friend’s name?”

**Child:** “His name is Tom”

**Operator:** “Can you tell your friend that the ambulance is on its way?”

**Child:** “Ok. (Look at your friend) Don’t worry ....., the ambulance is coming.”

**Friend:** “hmmhmmh...” (Nod)

**Operator:** “Are you outside at the moment?”

**Child:** “Yes, by the trampoline. My friend is still sitting on it.”

**Operator:** “Ok. Is there a gate to the garden that the ambulance officers could use?”

**Child:** “Yes.”

**Operator:** “Can you open it for them please?”

**Child:** “Sure”

**Ambulance:** E-wew...E-wew...E-wew...

**Child:** “They are here now.”

**Operator:** “You have done a great job getting help for your friend. Well done! You may hang up the phone now.”